



Care of preterm newborns after hospital discharge: investigation of family demands

Cuidados com o recém-nascido prematuro após a alta hospitalar: investigação das demandas familiares

Caroline Gianna da Silva¹, Cristina Ide Fujinaga², Elaine Fátima Brek³, Flavia Valenga ³

¹ Doctoral student of the Interdisciplinary Graduate Program in Community Development (PPGDC) at the Midwest State University - UNICENTRO, Irati (PR), Brazil; ² Professor of the Speech Therapy Department and the Interdisciplinary Graduate Program in Community Development (PPGDC) at the Midwest State University (UNICENTRO), Irati (PR), Brazil; ³ Speech therapist graduated at the Midwest State University (UNICENTRO), Irati (PR), Brazil.

*Corresponding author: Caroline Gianna da Silva - E-mail: caroline.gianna@gmail.com

ABSTRACT

This study aimed to investigate the knowledge and demands of family members regarding the care of the preterm newborn after hospital discharge. This is a study with a qualitative methodological approach. Open interviews were conducted with family members of preterm newborns who had been discharged from the NICU of a philanthropic hospital in the southeastern region of Paraná State. The interviews were recorded and then transcribed verbatim and, subsequently, analyzed according to the thematic content analysis. This analysis showed four themes that were raised by family members: feeding, hygiene, feelings and health. There is a need to expand the scientific knowledge of family members, for their empowerment in the care of preterm newborns, using health education instruments.

Keywords: Family. Infant, premature. Patient discharge.

RESUMO

O objetivo deste trabalho foi analisar o conhecimento e as demandas dos familiares em relação aos cuidados com o recém-nascido prematuro após a alta hospitalar. Trata-se de um estudo de abordagem metodológica qualitativa. Foram realizadas entrevistas abertas com familiares de recém-nascidos prematuros egressos da UTIN de um hospital filantrópico da região sudeste do Estado do Paraná. Elas foram gravadas, transcritas de forma literal e, posteriormente, avaliadas segundo a análise temática de conteúdo. Evidenciaram-se quatro temas levantados pelos familiares: alimentação, higiene, sentimentos e saúde. Verificou-se a necessidade de ampliar o conhecimento científico dos familiares com vistas ao seu empoderamento no cuidado ao recém-nascido prematuro, utilizando-se de instrumentos de educação em saúde.

Palavras-chave: Alta do paciente. Família. Recém-nascido prematuro.

Received in: July 19, 2020 Accepted on: November 25, 2020

INTRODUCTION

A baby born alive before 37 weeks of gestational age is considered preterm¹. The rate of preterm births in Brazil and in the world has been increasing over time: each year there are about 15 million, which is equivalent to more than one preterm birth for every ten babies born alive.

The birth of a preterm baby is a surprise and cause for concern for family members. Often the long-awaited baby cannot be taken home and needs to be admitted to a Neonatal Intensive Care Unit (NICU), where he/she will receive specialized care 24 hours a day. The long period of hospitalization ends up making it difficult to establish the mother-baby bond, resulting in a feeling of insecurity in the mother about the ability to care for her newborn (NB) and feeding the belief that health professionals are those in fact able to do so².

When a preterm infant is born, preterm parents are also born, who are often not yet prepared for the baby's arrival. The newborn desired and idealized by family members ends up being different from the real, fragile baby, who needs special care, and this generates feelings of frustration, guilt and anguish³.

A NICU, with all the technological apparatus and with characteristic noises, can represent a frightening place and make mothers and family members of the preterm newborn afraid about his/her real chances of survival⁴. In this moment of doubt and anguish, the support of the multidisciplinary team working in the Neonatal Unit is essential, as these professionals have the possibility to make this hostile environment a little more welcoming, offering emotional and informational support to family members⁵.

During the hospitalization period, the development of skills of family members for the management of premature newborns should occur, with a view to greater empowerment of the family in relation to home care⁶. It is very important that parents and family members are prepared to care for the newborn at this time, as it can reduce anxiety and increase the family's self-confidence in caring for the newborn after hospital discharge⁷.

Hospital discharge is a moment long awaited by family members and surrounded by great joy; however, it is also permeated by anxiety and the fear that something will happen to the baby away from the specialized care offered at the hospital. In the home environment, the preterm baby will demand differentiated care, specific to the needs of a risky newborn. Considering that, from the moment of discharge, parents and family members are responsible for the care of the preterm newborn, which until then was carried out by a specialized team, the study aimed to analyze the knowledge and demands of family members in relation to preterm newborn care in this new phase.

METHODOLOGY

This is a qualitative study and follows the criteria of the Consolidated Criteria for Reporting Qualitative Research (COREQ)⁹. "The qualitative method applies to the study of history, relationships, representations, beliefs, perceptions and opinions, products of the interpretations that humans make about how they live" 10:57.

Interviews were conducted with family members of preterm newborns who were discharged from the NICU of a philanthropic hospital in the southeastern region of the state of Paraná in December 2017 to identify what information these users would like to receive about the health of the preterm. Data were collected at the Intermunicipal Health Partnership, where newborns at risk are monitored from hospital discharge to approximately one year of age.

Participants in the present study were the parents and family members who attended the follow-up care of their preterm newborn at the High-Risk Outpatient Clinic of the Intermunicipal Health Partnership. The number of respondents was defined by the criterion of response saturation, when the interviews were closed. Interviews were open, conducted by the main author and by the undergraduate students of the Speech Therapy Program, based on the following guiding question: "Now that you and your family are responsible for baby care, we are interested to know: what are your main fears and doubts about taking care of the baby at home after hospital discharge?".

Inclusion criteria of the participants were: having a preterm newborn (gestational age less than 37 weeks), having remained in the Neonatal Intensive Care Unit and without associated congenital or perinatal pathologies.

Interviews were recorded and then verbatim transcribed. For the investigation, the content analysis technique was used, in the thematic analysis modality, which "consists of discovering the *nuclei of meaning* that make up a communication, whose *presence* or *frequency* means something for the analytical object targeted" 10: 316. It is carried out in three main stages: pre-analysis, material exploration and inferences/interpretations 11.

For this research, all participants read and signed the Informed Consent Form (ICF). In order to guarantee their anonymity, families were identified using fruit tree names. The choice for this nomination was made with the intention of poetically putting families as the trees that bear the fruits, which are the newborns. This study was approved by the Research Ethics Committee of UNICENTRO under opinion 2.409.240, CAAE 79390617.0.0000.0106.

RESULTS

For this study, a pilot interview was initially carried out with the family of a preterm baby to check the effectiveness of the open question proposed in providing the provision of information relevant to the study. Having reached the objective, interviews were conducted with family members (mothers, fathers, grandparents and aunts) of another 25 babies, totaling 29 participants. The interviews lasted a maximum of ten minutes. Preterm babies, whose families took part in the research, are characterized in Box 1 below.

Box 1. Characterization of preterm babies, whose family members participated in the study

	•		
Characterization of preterm babies			
Sex	Boy	Girl	
	n = 15	n = 11	
Gestational age	Minimum	Maximum	
	29.6 weeks	36.4 weeks	
Birth weight	Minimum	Maximum	
	755 g	3.100 g	
Type of delivery	Normal	Cesarean	
	n = 13	n = 13	
NICU length of stay	Minimum	Maximum	
	2 days	89 days	
Infant's age on the day of the interview	Minimum	Maximum	
	10 days	371 days	

Source: prepared by the authors.

After a detailed content analysis, four main themes were revealed - feeding, hygiene, feelings and health -, within which subthemes were also identified. All will be described below.

FEEDING

This theme was the one that generated more doubts, divided into three sub-themes: breastfeeding, complementation and food introduction. Breastfeeding was mentioned repeatedly, mainly in relation to the use of medication to increase milk production, the fear that the infant will choke during breastfeeding or lose weight. Regarding the complementation, the questions that most frequently arose were the use or not of complement and the adaptation of the baby to the change of milk.

As the interviews were carried out with families of older infants (over six months), doubts also arose regarding the food introduction, raising questions about what foods and drinks can be offered to the infant.

Box 2 presents the complete list of questions on the topic "feeding".

Box 2. Questions raised by family members of preterm babies about "feeding". CIS - Irati, 2017

	Feeding
	What is the correct attachment to
	the breast?
	Should I use the silicone nipple shield? How to use it?
	What is the ideal feeding time?
	I am suffering to attach my baby to the breast What to do?
	Should I switch breasts at each feeding time?
	I think my milk is not enough to my baby
	My baby has difficulty breastfeeding What to do?
Breastfeeding	What is the best breastfeed position?
	Should I use medication to increase milk production?
	What to do when the baby wake very frequently at night to breast-feed?
	My baby sucks more times a day and in less quantity Is this normal?
	My baby sucks too much! Is this normal?
	How to wean my baby?
	My baby dropped the breast for the bottleand now?
	I have a breast infectionWhat to do?
	My nipple is crackedWhat to do?
	I am very afraid that my baby will drown
	My baby vomits too much What to do?
	I am very afraid that my baby will lose weight
	My baby doesn't burp Is this normal?
	Should I use complementary feeding?
Supplementing	My baby has lactose intolerance! And now?
	Should I bottle feed?
	My baby doesn't want a bottle at all Now what?
	The change of milk can be bad for the baby? How to make the transition from one milk to another?
Food introduction	What foods can I give my baby? Can I offer tea?

Source: prepared by the authors.

HYGIENE

This theme resulted in two sub-themes: diaper change, which raised the fear of hurting the infant during the change as the most cited question; and bath time, which addressed the fear of hurting the newborn because he/she was very "small" and could escape through the hands. Box 3 lists the questions presented by the interviewees on the topic of "hygiene".

Box 3. Questions raised by family members of preterm babies about "hygiene". CIS - Irati, 2017

Hygiene		
Diaper change	I'm afraid of hurting my baby when changing diapers	
	When is the best time to change a diaper: before or after breastfeeding?	
Bath time	I am afraid to bathe my baby, afraid that he/she is limp, tiny, afraid that he/she will escape through the hands.	
	What is the ideal baby bath time?	
	What is the ideal temperature for the baby's bath?	
	Can I put tea in the baby's bath water?	

Source: prepared by the authors.

FEELINGS

The theme related to feelings resulted in five questions, the most cited of which was the fear of picking up the baby for being too "small". Although little mentioned, other questions highlight important issues, such as guilt and hope.

Box 4 shows the complete list of questions on the topic "feelings".

Box 4. Questions raised by family members of preterm babies about "feelings". CIS - Irati, 2017

Feelings		
Is it my fault that the baby was born prematurely?		
I'm afraid to pick up my baby		
Hope that everything will be fine		
I must remain calm		
I'm afraid of hurting my baby, of not knowing how to take care of him/her		

Source: Prepared by the authors.

HEALTH (Conclusion)

This theme presented the largest number of inquiries, resulting in four sub-themes. The sleep sub-theme brought up as the most cited question the position of the neonate in the cradle. The immunity subtheme raised several questions, and the most cited referred to the low resistance of the preterm infant and the risk of infections, in addition to doubts regarding the visits received by the newborn.

The body temperature subtopic addressed doubts regarding the difficulty in maintaining the ideal temperature for the preterm infant's comfort and thermal stability. The last sub-theme related to health, generated by the interviews, was related to the baby's clinical condition, bringing half of the questions on this topic. The most reported questions were regarding the size of the newborn and colic.

Box 5 lists all the questions about the "health" theme.

Box 5. Questions raised by family members of preterm babies about "health". CIS - Irati, 2017

(To be continued)

Health		
	I'm afraid to leave the baby alone in the crib	
Sleep	What is the best position to leave the baby in the crib?	
	My baby sleeps little What to do?	
	My baby changes the night for the dayWhat to do?	
	My baby only sleeps with the light on What to do?	
	I'm afraid my baby will get sick	
Imunnity	Does my baby have low immunity? Can he/she get an infection?	
	When will I be able to go out with my baby on the street, in the wind?	
	Can I receive visits? What care should I take?	
	Should I use alcohol on my hands every time I touch the baby?	
	Will my baby get more flu than term babies?	
	Should I overprotect my baby?	

Body temperature	I don't know how much clothes I should dress my baby
	My baby can't be cold, right? Should I use many blankets?
	I can't overheat my baby, can I?
Clinical condition	I'm afraid my baby will run out of air
	My baby cries a lot What now?
	My baby is so tiny!!!!
	My baby has colicWhat to do?
	What is the ideal time for the preterm baby's belly button to dry and fall off?
	My baby's belly button is popped out!!! And now?
	What are the risks of prematurity?
	My baby pees a lotIs this normal?
	My baby has refluxNow what?
	How should my baby's poop's consistency be?
	What vaccine reactions are expected? What to do when they happen?
	My baby cries more quietlyIs this normal?
	What to expect from my baby's motor and cognitive development?
	Should I raise my baby like a normal, full-term baby?

Source: Prepared by the authors.

DISCUSSION

Parents of preterm newborns frequently have many doubts, even on apparently simple matters such as breastfeeding and bathing. Several times they are not remedied within the NICU, either because of the family members' shame in questioning the professionals, or because of the level of stress these families are under and that leads them to not think about anything other than the newborn's survival. There are also fears (such as the baby choking) and expectations (in relation to his/her development) that affect everyone involved in caring for the infant¹².

Preterm newborns, due to their immaturity and harmful sensory stimuli experienced in the NICU (such as intubation, aspiration of the upper airways, use of feeding tubes, etc.), have some dietary difficulties, such as choking and food aspiration risk¹³. For this reason, the fear shown by parents that their NB will drown is fully understandable, which is why all families should receive guidance and be prepared to perform first aid if this occurs.

The physiological (natural) weight loss for a term NB is 10% in the first seven to ten days of life, recovering it around the 15th day. "The expected weight gain for a baby on exclusive breastfeeding is 18 to 30 grams per day and at the end of the first month it should be greater than 500g" 14:91. It is worth mentioning that weight gain in babies on exclusive breastfeeding should be calculated individually, since it depends on birth weight and varies from baby to baby.

Preterm newborns show different growth dynamics in the first months of life. Initially, there is a period of weight loss, which will be inversely proportional to gestational age and birth weight and directly proportional to nutritional restriction and the duration of complications in this phase¹⁵.

In this study, a major concern of the family members was exactly about the baby's weight loss, which is corroborated by another study with mothers of preterm babies¹⁶. The authors refer that, even in preparation for hospital discharge, mothers were often anxious about weight gain, as it is a crucial factor for the discharge of newborns.

As for the family members participating in this study, the mothers interviewed in another study¹⁷ questioned whether their milk would be enough to satisfy the infants. They reported knowing about the importance of breast milk, but believed that newborns would be more satisfied if they received the milk formula as a complement.

In a 2013 study, it was found that family members and health professionals have different concepts of "caring". According to the authors, "for mothers, caring is related to the feeling of affection, while professionals relate care to the execution of technical procedures, meeting the child's physiological needs [...]"^{18.835}.

As stated in another study, "the care for the preterm newborn is different from the others, being essential that the mother learns this new way of caring" 19:68. When thinking about care for the newborn, one of the first concerns is in relation to hygiene. For family members of preterm infants, something as simple as bathing can become quite difficult and frightening. In a 2013 survey²⁰, 36.7% interviewed mothers reported having difficulty in taking care of their children, and the most frequent one was related to bathing.

In order to minimize the parents' fear regarding the newborn's hygiene, especially when bathing, it will be interesting to use health education strategies that can guide them on how to properly hold the newborn and how to prepare the environment for these occasions. For example, the bath must be in a place without drafts, neutral soap should be used, dry the child with a soft towel and avoid using oils, talc and perfumes²¹.

When a preterm baby is born, preterm parents are also born, who are not prepared for the arrival of the newborn in these conditions. Expectations and plans of family members do not materialize as expected, feeling frustrated and vulnerable²². With the unexpected interruption of pregnancy, there is a transition marked by the mourning of the imaginary baby (the one imagined in the dreams and wishes of the parents) and adaptation to the real baby²³.

In another study²⁴, mothers of preterm babies report that they associate their children with a fragile child, susceptible to complications due to their size, which was also listed as a concern of the relatives herein. The perception of the newborn's small size and the fear of not knowing how to care for him/her or even hurting him/her were sometimes mentioned.

Family members participating in another study²⁵ said that they felt insecure about taking their children home, as they believed that they lacked the knowledge and skills necessary to care for their premature child at home. This insecurity may be related to the fact that, during the period in which the preterm NB is hospitalized, maternal care is mediated by the multidisciplinary team of the NICU, which de-

cides when and how such care can be experienced in the mother-baby binomial²⁶.

Guilt is a feeling that appears with some frequency in family members of preterm babies, especially among mothers. They suffer when they see their children in need of ventilatory and nutritional support, staying in an incubator and under so many painful procedures and they wonder if anything they may have done anticipated the baby's birth, who now has to fight for their own survival²⁷.

Some family members brought as an important question what would be the best position for the NB to sleep in the crib, an aspect also present in another study²⁸ in which, in a conversation circle, the participants did not reach a consensus in this regard. This was because they observed the neonate was positioned in all decubitus positions in the NICU, but at home the orientation was that he/she should be kept in the supine position with the head elevated.

In a 2013 study²⁴, mothers reported feeling apprehensive about the greater probability that their preterm baby would suffer serious illnesses when compared to a full-term child. Family members interviewed in this study also raised this concern with the health of their infants when questioning whether they would be more predisposed to catching an infection or becoming sicker compared to a full-term newborn (FTNB).

Another aspect reported by family members was related to the exposure of the preterm baby to home visits and hand hygiene. In this 2016 survey²⁹, the interviewed parents also raised this issue. As an action to prevent rehospitalization, they highlighted the restriction of the child's contact with people other than the parents, the non-exposure to cold, not letting them have contact with the floor and the adoption of strict hygiene habits.

In this study focused on the father's experience at hospital discharge for the premature infant, the authors refer that the small size of the newborn and its fragility "lead parents to be very afraid to touch and carry the child, as well as to transmit infection to them" 29: 225.

However, despite all the initial fears and difficulties in caring for preterm NBs, several mothers interviewed in a 2017 study¹⁶ reported that they understand that the premature baby, already recovered from the NICU, would be cared for like any other infant, as also mentioned by one of the families interviewed in this research.

CONCLUSION

Many of the doubts and questions raised by the participants in this study are similar to data found in the literature. The themes that emerged among family members - feeding, hygiene, feelings and health - involve both an emotional issue and the practice of caring for the baby, and apparently simple tasks become delicate obstacles in the routine of caregivers of preterm babies.

For the transition from hospital to home to occur in a more natural and safe way, in a context of continuity, it is necessary to expand the scientific knowledge of family members, for their empowerment in the care of preterm newborns, using health education instruments. That way, they can feel more secure in this task.

One of the limitations of this study is that the data collected comes from a regional survey, carried out with a small number of family members of preterm newborns who were admitted to the same hospital in the southeastern region of the state of Paraná. For more comprehensive and reliable information about the doubts of family members in the care of preterm newborns after hospital discharge, it will be interesting to replicate this research in other regions of the state and, also, in the country.

REFERENCES

- Organización Mundial de la Salud. Nacimientos Prematuros [Internet]. 2018 2018 un. 14].
 Dispon: http://www.who.int/es/news-room/fact-sheets/detail/preterm-birth.
- 2. Schaefer MP, Donelli TMS. Psicoterapia mãebebê: uma intervenção no contexto da prematuridade. Contex Clin. 2017 jan-jun;10(1):33-47.
- 3. Porto MA, Pinto MJC. Prematuridade e vínculo mãe-bebê: uma análise em UTI neonatal. Perspect Psicol. 2019 janjun;23(1):139-51.
- 4. Silva RMM, Menezes CCS, Cardoso LL, França AFO. Vivências de famílias de neonatos prematuros hospitalizados em Unidade de Terapia Intensiva Neonatal: revisão integrativa. Enferm Cent O Min. 2016 maiago;6(2):2258-70.
- Correia LA, Rocha LLB, Dittz ES. Contribuições do grupo de terapia ocupacional no nível de ansiedade das mães com recém-nascidos prematuros internados nas unidades de terapia intensiva neonatal. Cad Bras Ter Ocup. 2019;27(3):574-83.
- 6. Rocha GMN, Feitosa MR, Carvalho REFL, Dodt RCM, Queiroz MVO, Correio EMCC. Dúvidas maternas na alta hospitalar do recém-nascido. Rev Univap. 2019 dez;25(49):93-103.
- 7. Fonseca LMM, Scochi CGS, Rocha SMM, Leite AM. Cartilha educativa para orientação materna sobre os cuidados com o bebê prematuro. Rev Latino-am Enferm. 2004 janfev;12(1):65-75.
- 8. Couto CS, Machado DS, Albuquerque CM, Machado MMT, Fontenele LSA, Frota MA. Concepções maternas acerca dos cuidados com o recém-nascido de risco após alta hospitalar. Atas Invest Qual Saúde [nternet]. 2018 [citado em 2020 Jul 25]; 2:959-66. Disponível em: https://proceedings.ciaiq.org/index.php/ciaiq2018/article/view/1867/1817.
- 9. Costa AP. Processo de construção e avaliação de artigos de índole qualitativa: possíveis caminhos? Rev Esc Enferm USP. 2016;50(6):890-1.

- Minayo MCS. O desafio do conhecimento: pesquisa qualitativa em saúde. 11ª ed. São Paulo: Hucitec; 2008.
- 11. Silva RCF, Souza VCA. Investigação das habilidades e competências trazidas nas questões de Química do ENEM-2009-2017 a partir da análise de conteúdo. Rev Cien & Ideias. 2018 setdez;9(3):125-39.
- 12. Arcanjo CCT, Silva MAM, Freitas CASL, Goyanna NF, Sousa, AJC. Vivências de cuidadores de crianças prematuras após alta hospitalar: experiência do Projeto Coala. Essentia. 2018;19(1):76-85.
- 13. Pagliaro CL, Buhler KEB, Ibidi SM, Limongi SCO. Dificuldades de transição alimentar em crianças prematuras: revisão crítica de literatura. J Ped. 2016 janfey;92(1):7-14.
- 14. Abrão ACV, Coca KP, Abuchaim ESV. Queixas comuns das nutrizes. In: Mariani Neto C coordenador. Manual de Aleitamento Materno. 3ª ed. São Paulo: Febrasgo;2015.
- 15. Tonacio IV. Composição corporal de lactentes pré-termo ao nascimento e na idade corrigida. [dissertação]. São Paulo: Faculdade de Saúde Pública, Universidade de São Paulo; 2015. 95p.
- Leão LCS, Silva LR, Lopes RCS. Da UTI Neo para casa: vivências maternas na pré-alta do bebê prematuro. Psicol Estud. 2017 abrjun;22(2):153-64.
- 17. Abreu FCP, Marski BSL, Custodio N, Carvalho SC, Wernet M. Aleitamento materno do prematuro em domicílio. Texto & contexto enferm. 2015 out-dezcitado em N;24(4):968-75. doi: http://dx.doi.org/10.1590/0104-0707201500000300014.
- 18. Schmidt KT, Terassi M, Marcon SS, Higarashi IH. Práticas da equipe de enfermagem no processo de alta do bebê pré-termo. Rev Bras Enferm. 2013 nov-dez;66(6):833-9.
- Santos ND, Thiengo, MA, Moraes JRMM, Pacheco STA, Silva LF. O empoderamento de mães de recém-nascidos prematuros no contexto de cuidado hospitalar. Rev Enferm UERJ. 2014 janfev;22(1):65-70.

- 20. Pires LP, Branquinho FS, Fronio JS, Silva AJ, Bernardo LH, Marinho AT. Estudo exploratório das informações recebidas pelas mães de recém-nascidos egressos de Unidades de Terapia Intensiva Neonatal de Juiz de Fora. Rev APS. 2013 janmar;16(1):10-9.
- 21. Pereira LDC, Garbes R. Orientações aos pais na alta da UTI Neonatal. In: Silveira RC, organizadora. Seguimento mbulatorial do Prematuro de isco. São Paulo: Departamento Científico de Neonatologia, Sociedade Brasileira de Pediatria; 2012.
- 22. Silva KC, Silva BB, Almeida CR, Santos LM, Kerber NPC. Forças maternas utilizadas durante a hospitalização do recém-nascido prematuro na Unidade de Terapia Intensiva Neonatal. Rev Baian Saúde Publ. 2018 jan-mar;42(1):178-91.
- 23. Carvalho LS, Pereira CMC. As reações psicológicas dos pais frente à hospitalização do bebê prematuro na UTI neonatal. Rev SBPH. 2017 jul-dez;20(2):101-22.
- 24. Frota MA, Silva PFR, Moraes SR, Martins EMCS, Chaves EMC, Silva CAB. Alta hospitalar e o cuidado do recém-nascido prematuro no domicílio: vivência materna. Esc Anna Nery Rev Enferm. 2013 abr-jun;17(2):277-83.
- 25. Gaíva MAM, Neves AQ, Silveira AO, Siqueira FMG. A alta em Unidades de Cuidados Intensivos Neonatais: perspectiva da equipe de saúde e de familiares. REME Rev Min Enf. 2006 outdez;10(4):387-92.
- 26. Araújo BBM, Pacheco STA, Rodrigues BMRD, Silva LF, Rodrigues BRD, Arantes PCC. Prática social da enfermagem na promoção do cuidado materno ao prematuro na Unidade Neonatal. Texto & Contexto Enferm. 2018citado emA;27(4): e2770017 https://doi.org/10.1590/0104-07072018002770017.
- 27. Joaquim RHVT, Wernet M, Leite AM, Fonseca LMM, Mello DF. Interações entre mães e bebês prematuros: enfoque nas necessidades essenciais. Cad Bras Ter Ocup. 2018;26(3):580-9.

- 28. Brasil EM, Queiroz MVO, Magalhães SS. Intervenções educativas em Unidade Neonatal e seguimento ambulatorial: contribuições para o cuidado clínico de enfermagem. Rev Enferm UERJ. 2014 jan-fev;22(1):65-70.
- 29. Marski BSL, Custodio N, Abreu FCP, Melo DF, Wernet M. Alta hospitalar do recém-nascido prematuro: experiência do pai. Rev Bras Enferm. 2016 mar-abrcitado em N;69(2):221-8. Disponível em: http://dx.doi.org/10.1590/0034-7167.2016690203i.